Curriculum End Points

Subject: History

	Knowledge	Skills
EYFS	• I understand different times in the day. • I can use language such as today, yesterday, when I was little • I know the differences between my life and the lives of family members of different ages	• I know some similarities and differences between now and the past • I can tell you about something that happened to me in the past
Year 1	• I can appreciate that some famous people have helped our lives be better today • I can speak to people about their experiences of the past and how things have changed, such as holidays, transport and schools	• I have an understanding of chronology (using words such as first, next, then, before, after) • I can ask and answer questions about old and new artefacts and buildings • I can use research skills to explain how my local area was different in the past – through evidence such as maps, photographs and newspaper reports
Year 2	• I understand that key events happened in History that I can't remember but that they impacted what we do now • I recognise that some famous people helped to changed how we live	• I can sequence a set of events in chronological order
Year 3	• I recognise that our knowledge of the past is constructed from different sources of evidence	• I can describe events and periods using BC and AD, century, ancient and prehistoric • I can research similarities and differences between given periods
Year 4	• I can suggest why certain events happened as they did in history • I identify where people and events fit into a chronological framework • I recognise what happened as a result of events that happened a long time ago, around the world and locally	• I can construct informed choices that involve thoughtful selection and organisation or relevant historical information • I can use sources to address historically valid questions and hypotheses • I can interpret and analyse a range of sources
Year 5	• I can examine how different cultures have impacted and influenced different civilisations and what we have learned from successes and mistakes from the past • I can compare and contrast early and late stages in the period studied	• I can examine causes and results of events and the impact of these • I can evaluate primary and secondary sources and make simple inferences, comparing fact or fiction
Year 6	• I develop secure knowledge of the events and periods of time I have studied throughout school • I examine and compare different beliefs, behaviour and characteristics of people, recognising that not everyone shares the same opinion	• I can use a range of sources to find out about an aspect of time past • I can bring knowledge gathered from several sources together in a fluent account