Curriculum End Points

Subject: Geography

	Knowledge	Skills
EYFS	• I am beginning to understand the effect my behaviour can have on the environment I know about similarities and differences between myself and others, and among families, communities , cultures and traditions	• I can compare different places based on their environments • I can make observations of the world
Year 1	• I can name and locate the four countries and capital cities of the United Kingdom and its surrounding areas	• I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents studied at this key stage • I can devise a simple map and use and construct basic symbols in a key • I can identify features in the local area from an aerial viewpoint
Year 2	• I can name and locate the world's seven continents • I can name and locate the world's five oceans • I understand geographical similarities and differences through studying the human and physical geography or a small area of the UK (local area), and of a small area in a contrasting non-European country • I can identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles •	I can use simple compass directions (North, East, South, West) and locational and directional language (near, far, left and right) to describe the location of features and routes on a map
Year 3	• I can identify position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle	• I can use sketch maps to demonstrate my observations of human and physical features in the local areas • I can read maps using 4 figure grid references
Year 4	• I can describe and understand key aspects of physical geography, including volcanoes and earthquakes, climate zones and rivers • I can name and locate key counties and cities of the UK, different geographical regions and key topographical features (including hills, mountains, coast and rivers) and their identifying human and physical characteristics	• I can use four figure grid references to build my knowledge of the UK
Year 5	• I can explain how human behaviour impacts upon physical geography • I can locals the world's countries, using maps, concentrating on their environmental regions, key physical and human characteristics, countries and major cities • I can identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Greenwich Meridian and time zones	• I can use the eight points of a compass • I can use six-figure grid references to build my knowledge of the wider world • I can use plans and a range of different types of graph to show my recordings of the human and physical features in the local area
Year 6	• I can describe and understand key aspects of physical geography	• I can use symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the wider world

		• I can use digital technologies to present the human and physical features