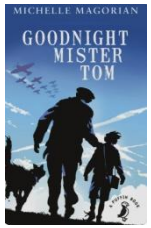
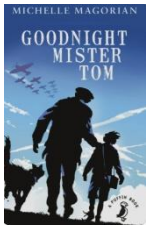
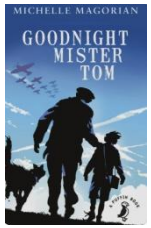
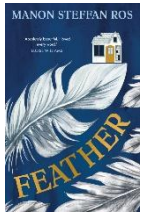
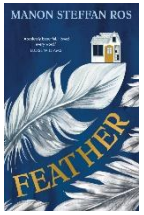
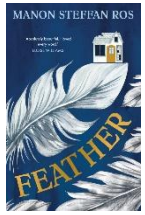
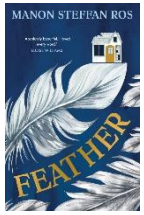
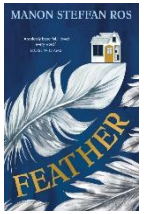
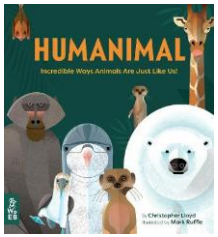
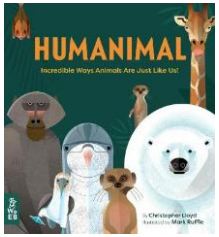
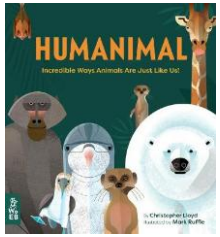
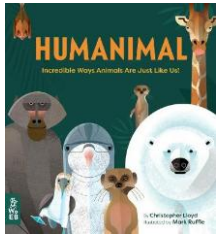
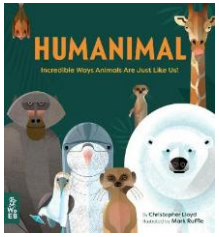
English Overview – Year 6

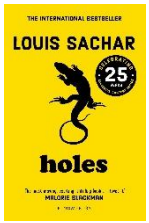
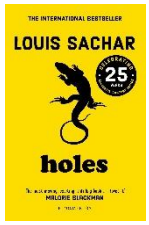
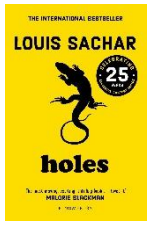
THORNEY CLOSE PRIMARY SCHOOL

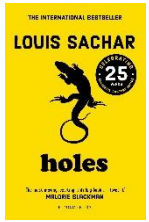
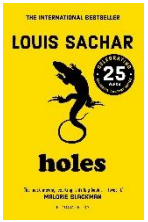
English - Year 6 Autumn 1							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	Goodnight Mister Tom	Goodnight Mister Tom	Goodnight Mister Tom	Goodnight Mister Tom	Goodnight Mister Tom	Goodnight Mister Tom	Assessment
							
Writing							
Short Write:	Short Letter to Willie's Mother	Postcard home to London	Response to Neville Chamberlian's announcement of war	Character Description (choose own)	Thought bubbles for main characters	Summarise the key events	Assessment
Long Write:	Information Text: Evacuation	Informal letter to Tom's wife Rachel	News bulletin of war being announced	Comparison: WW2 Countryside vs London	Reflection as Willie- how has life changed?	Debate: Do you agree with evacuation?	Assessment
Reading							
Comprehension	Infer character's feelings	Justify inferences with evidence from the text	Justify inferences with evidence from the text	Make sensible predictions based on previous events	Inference and retrieval skills	Summarise key events	Assessment
SPaG							
Spelling	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	NNS: '-able'/ '-ible' Horrible, terrible, possible, edible, reversible, adorable, forgivable, valuable, breakable, disposable	NNS: Suffix '-fer' Refer, prefer, transfer, referred, preferred, transferred, referring, preferring, transferring, referable	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	Assessment
Grammar	Word Class	Parenthesis	Main and Subordinate Clauses	Conjunctions	Commas to clarify meaning	Inverted Commas	Assessment

English - Year 6 Autumn 2							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	Feather	Feather	Feather	Feather	Feather	A Christmas Carol	Assessment
							
Writing							
Short Write:	Character Description of Huw	Thought Bubbles from Huw or Nan	Character Profile of Johnny	Interview of Nan	Amazon-style book review	Character Description of Scrooge	Assessment
Long Write:	Non-chornological Report: World War Two	Remembrance Day Information Text	Diary entry from a chosen character	Recount – Nan's Point of View	Comparison of World War 2 Texts (link to Goodnight Mister Tom)	Narrative: Re-tell of the story	Assessment
Reading							
Comprehension	Make sensible predictions	Compare to similar books read	Infer character's feelings	Explore vocabulary choices	Inference and deduction skills	Summary of key events	Assessment
SPaG							
Spelling	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	NNS: Homophones dessert, desert, stationery, stationary, complement, compliment, principle, principal, prophet, profit	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	NNS: '-cious' or '-tious' precious, conscious, delicious, ambitious, infectious, malicious, cautious, nutritious, conscious, suspicious,	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	NNS: Statutory Spellings Taken from Year 5/6 Spelling List	Assessment
Grammar	Active and Passive	Adverbial Phrases	Synonyms and Antonyms	Modal Verbs	Statements, Questions and Commands	Subjunctive Form	Assessment

English - Year 6 Spring 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Humanimal	Humanimal	Humanimal	Humanimal	Humanimal	Assessment
						
Writing						
Short Write:	Summary of Teamwork	How to Care for…animal of their choice	Summary of Feelibgs Animals V Humans	Description of an animal	Discussion: How do animals helps us?	Assessment
Long Write:	Information text about Bees	Narrative: Day in the Life of an Ant	Comparison- Humans V Dogs	Leaflet: Ways in which animals show intelligence	Debate: Are animals similar to humans?	Assessment
Reading						
Comprehension	Make predictions about a text	Justify inferences and support with evidence	Retrieval and Inference	Explore the language used in a text	Give own opinions about a text	Assessment
SPaG						
Spelling	NNS: 'ough' enough, cough, plough, although, brought, ought, sought, drought, thought, though	NNS: Personal To be taken from Year 5/6 list as needed	NNS: '-cial' '-tial' official, special, artificial, facial, financial, partial, confidential, residential, influential, essential	NNS: Personal To be taken from Year 5/6 list as needed	NNS: Personal To be taken from Year 5/6 list as needed	Assessment
Grammar	Converting nouns to adjectives	Semi-colons	Speech Punctuation Dialogue	Hyphens	Singular and Plural	Assessment

English - Year 6
Spring 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Text	Holes	Holes	Holes	Revision	Revision	Assessment
						
			Writing			
Short Write:	Character Reflection	Lizard Description	Character Profile for narrative	Poetry	Report	Assessment
Long Write:	Review of Camp Green Lake	Diary Entry returning back to Camp	Narrative- based on setting of Camp	Non-fiction Text	Newspaper Article	Assessment
			Reading			
Comprehension	Understand their reading by making predictions	Explore and evaluate the author's use of language and the impact it has on the reader	Participate in discussions about the book.	Retrieval skills, 3 mark questions, inference and deduction	Retrieval skills, 3 mark questions, inference and deduction	Assessment
			SPaG			
Spelling	NNS: Homophones draft/draught dissent/descent precede/proceed licence/license practice/practise	NNS: Homophones dessert/desert, stationery/stationary, complement/ compliment, principle/principal, prophet/profit	NNS: Personal To be taken from Year 5/6 list as needed	NNS: Personal To be taken from Year 5/6 list as needed	NNS: Root Words grapheme, graphics, graph, autograph, automobile, automatic, automaton, telescope, television, telegram	Assessment
Grammar	Converting nouns to adjectives	Semi-colons	Speech Punctuation Dialogue	Hyphens	Singular and Plural	Assessment

English - Year 6 Summer 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Revision	Revision	Revision	Holes	Holes	Assessment
						
Writing						
Short Write:	Description	Advert	Newbulletin	Interview: police and the Warden	Letter to parents discussing homecoming	Assessment
Long Write:	Narrative	Non-chronological Report	Playscript	Diary Entry as Zero	Book Review	Assessment
Reading						
Comprehension	Retrieval skills, 3-mark questions, inference and deduction	Retrieval skills, 3-mark questions, inference and deduction	Retrieval skills, 3-mark questions, inference and deduction	Demonstrate their understanding of what they have read through discussion.	Comprehension Skills: Inference, Retrieval, Vocabulary	Assessment
SPaG						
Spelling	NNS: Personal Spellings Taken from Year 5/6 Spelling List	NNS: Personal Spellings Taken from Year 5/6 Spelling List	NNS: Personal Spellings Take from Year 5/6 Spelling List	NNS: '-ant' '-ance' '-ancy' acquaintance, abundance, acceptance, allowance, assistance, attendance, balance, circumstance, distance, perseverance, assistance	NNS: '-ant' '-ance' '-ancy' appliance, deviance, dominance, hesitance, tolerance, endurance, insurance, resistance, clearance, instance	Assessment
Grammar	Organising writing into paragraphs	Homophones	Prefixes and Suffixes	Commas to avoid ambiguity	Misconceptions from prior learning	Assessment

English - Year 6 Summer 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Wonder	Wonder	Wonder	Wonder	Wonder	Assessment
						
Writing						
Short Write:	Character Description	Reflection from a character's point of view	Response from Agony Aunt	Advert for the school	School Report	Assessment
Long Write:	Diary Entry from Augie	Letter to Agony Aunt	Formal Letter of Complaint	School Brochure	Newspaper Report on the events of the final chapters	Assessment
Reading						
Comprehension	Understand their reading by making predictions	Explore and evaluate the author's use of language and the impact it has on the reader	Participate in discussions about the book.	Demonstrate their understanding of what they have read through discussion.	Comprehension Skills: Inference, Retrieval, Vocabulary	Assessment
SPaG						
Spelling	NNS: Personal Spellings Taken from Year 5/6 Spellings	NNS: Personal Spellings Taken from Year 5/6 Spellings	NNS: Personal Spellings Taken from Year 5/6 Spellings	NNS: Personal Spellings Taken from Year 5/6 Spellings	NNS: Personal Spellings Taken from Year 5/6 Spellings	Assessment
Grammar	Subjunctive Form	Progressive Form of Verbs	Subject & Object	SPaG Misconceptions	Revisit key skills for Year 7	Assessment