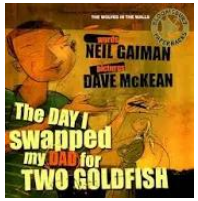
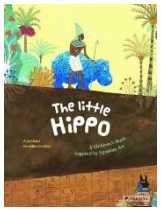
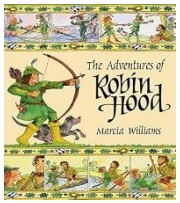
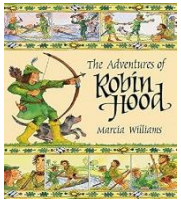
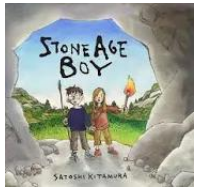
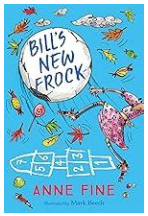
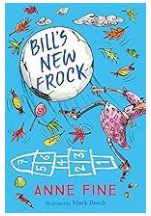
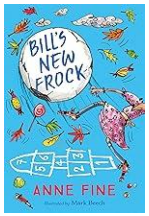
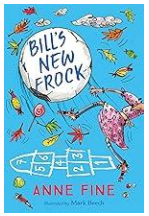
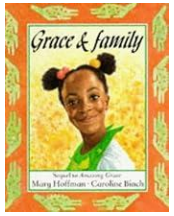
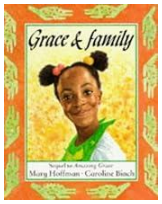
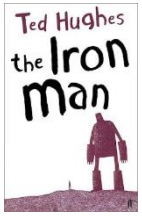
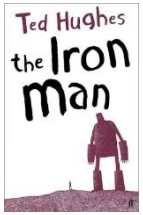
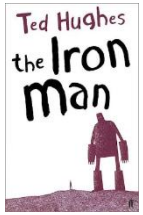
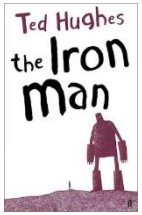
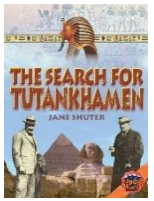
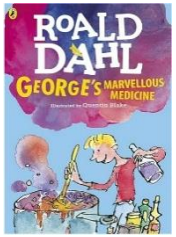
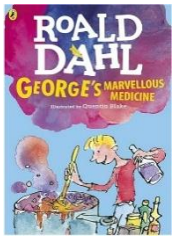
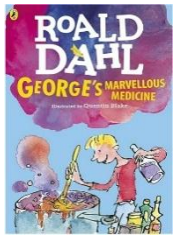
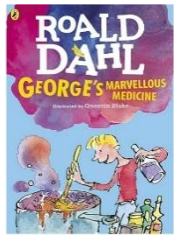
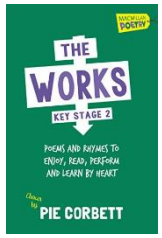
English Overview - Year 3

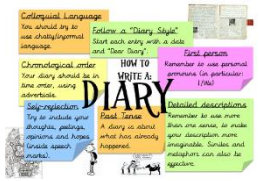
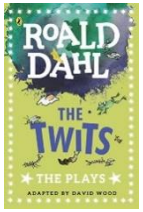
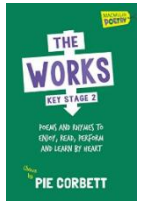
THORNEY CLOSE PRIMARY SCHOOL

English - Year 3 Autumn 1							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	The Day I Swapped My Dad for Two Goldfish	The Little Hippo	Robin Hood	Robin Hood	Stone Age Boy	Newspaper Reports	Assessment
							
Writing							
Short Write:	Children's Own "I would swap my…"	Letter Home	Wanted poster using descriptive language	Comparison between fox and man.	Instructions: How to make a stone age tool	Interview	Assessment
Long Write:	Re-tell using a different animal	Setting Description	Apology Letter	Conversation between two characters	Non-chronological report	Newspaper Report	Assessment
Reading							
Comprehension	Inference and deduction skills	Summarise key points	Predict what might happen	Compare themes from each story	Reflect on key themes of the text	Discuss the effect specific words has on the reader	Assessment
SPaG							
Spelling	NNS: Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing') Walks, walked, skipped, skipping, floated, floating, hoped, hoping, smiles, smiling	NNS: Prefix 'dis-' 'un' Untie, unhappy, unwell, undo, unseen, displease, dislike, disallow, dishonest, disorder	NNS: Apostrophes for contractions doesn't, don't, can't, isn't, she's, I'm, won't, I've, it's, I'll	NNS: words with the 'ay' sound spelt 'ei' reins, vein, veil, reign, neigh, weigh, sleigh, eight, freight, weight	NNS: Personal Spellings taken from the Year 3/4 spelling list	NNS: Homophones Brake, break, grate, great, eight, ate, weight, wait, son, sun	Assessment
Grammar	Expanded Noun Phrases	Conjunctions (when, if, because, although)	Subordinate Clauses	Pronouns	Determiners	More Formal Conjunctions (therefore, on the other hand)	Assessment

English - Year 3 Autumn 2							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	Bill's New Frock	Bill's New Frock	Bill's New Frock	Bill's New Frock	Grace and Family	Grace and Family	Assessment
							
Writing							
Short Write:	Speech bubbles to show Bill's thoughts	Describe a magic frock	Write a summary of events so far	Message to the clas on how to treat everyone fairly	Family tree description	Postcard to mam	Assessment
Long Write:	Compare and contrast: Bill's treatment before and after	Diary Entry	Letter to the teacher	Re-tell the end of Chapter 7	Non-chronological report	Persuasive writing: Persuade people to visit Gambia	Assessment
Reading							
Comprehension	Inferring character's feelings	Find evidence in a text	Make sensible predictions about a text	Inference and Retrieval	Summarising key points of a text	Inference and Retrieval	Assessment
SPaG							
Spelling	NNS: Homophones Their, there, they're, which, witch, whose, who's, knight, night	NNS: Prefix 'mis' and 're' Mislead, mistreat, mistake, mischief, misbehave, recycle, return, rehydrate, rearrange, reappear	NNS: The /ɪ/ sound spelt 'y' gym, myth, pyramid, mystery, cygnet, Egypt + 4 personal	Personal Spellings Taken from the Year 3/4 Spelling lists	NNS: words ending with '-gue' and '-que' Fatigue, catalogue, colleague, monologue, antique, unique, boutique, mosque, plaque, picturesque	Personal Spellings Taken from the Year 3/4 Spelling lists	Assessment
Grammar	Past and present tense	Prepositions	Inverted Commas for dialogue and direct speech	Fronted Adverbials	First/Third Person	Recap of Autumn Term's SPaG	Assessment

English - Year 3 Spring 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	The Iron Man	The Iron Man	The Iron	The Iron Man	The Search for Tutankhamen	Assessment
						
Writing						
Short Write:	Describe the Iron Man	Setting description	Wanted description	Amazon-style Book Review	Journey through a tomb	Assessment
Long Write:	Diary entry from a witness	Letter of apology from Hogarth	Instruction: How to capture the Iron Man	Narrative: Alternative ending	Newspaper Report on finding Tutankhamun	Assessment
Reading						
Comprehension	Make predictions about a text	Inference and deduction skills	Summarise the main ideas from a chapter	Retrieve information from the text.	Find and retrieve information from a non-fiction text	Assessment
SPaG						
Spelling	NNS: Suffix '-ness' – 'ful' wishful, foolishness, beautiful, successful, nastiness, happiness, painful, hopeful, fitness, tidiness	NNS: Prefix 'sub' '-tele' Television, telephone, telegraph, telescope, telecast, submarine, submerge, subway, subordinate, subterranean	NNS: Contractions I'm, didn't, couldn't, wouldn't, can't, she'd, he'd, shouldn't, they're, won't	NNS: 'ch' and 'sh' sound Chef, special, sugar, sure, mission, brochure, shop, finish, chocolate, squash	Personal Spellings Taken from Year 3/4 spellings	Assessment
Grammar	Brackets to add extra information	Proper Nouns	Time Conjunctions	Perfect Form of Verbs	Homophones	Assessment

English - Year 3 Spring 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	George's Marvellous Medicine	George's Marvellous Medicine	George's Marvellous Medicine	George's Marvellous Medicine	Poetry	Assessment
						
Writing						
Short Write:	Character Description	Instructions of how to make a medicine	Character Description comparison	Interview of onlookers	Explanation of poems	Assessment
Long Write:	Diary Entry	Letter if apology to parents	Narrative: based around giving a potion	Newspaper style report on events	Write own poem	Assessment
Reading						
Comprehension	Inference and deduction skills	Summarise key parts of the text	Discuss words or phrases that capture the reader's interest and imagination	Discuss their understanding of the text and check the meaning of new vocabulary	Discuss different forms of poetry	Assessment
SPaG						
Spelling	NNS: Personal To be taken from Year 3/4 list as needed	NNS: Prefixes - 'super' and 'auto' automatic, autopilot, autobiography, autograph, superman, superior + 4 personal words	NNS: Prefixes - 'super' and 'auto' autonomy, autofocus, supernatural, superstar, superficial + 5 personal words	NNS: Homophones meet, meat, hear, here, knot, not, their, there, they're	NNS: 'k' sound Ache, anchor, Christmas, school, choir, echo + 4 personal words	Assessment
Grammar	Conjunctions	Patterns of three to persuade	Apostrophes	Up-levelling Writing	Compound Sentences	Assessment

English - Year 3 Summer 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	The Willow Pattern Story	Letters	Diary Entries	The Twits (playscript)	Poetry	Assessment
						
			Writing			
Short Write:	Diary entry as Koong Shee	Write a response to an informal letter	A how to guide on writing a diary	Adapt a scene into a narrative	Explanation of poems	Assessment
Long Write:	Describe a journey through the willow pattern	Write a formal letter	Write a diary with a number of entries	Adapt a familiar text into a playscript	Write own poem	Assessment
			Reading			
Comprehension	Make sensible predictions and draw inferences from the text	Discuss the effect specific language has on the reader	Identify how language, structure and presentation contribute to the meaning	Features of a playscript	Discuss different forms of poetry	Assessment
			SPaG			
Spelling	NNS: Personal To be taken from Year 3/4 list as needed	NNS: Prefixes - 'super' and 'auto' automatic, autopilot, autobiography, autograph, superman, superior + 4 personal words	NNS: Prefixes - 'super' and 'auto' autonomy, autofocus, supernatural, superstar, superficial + 5 personal words	NNS: Homophones meet, meat, hear, here, knot, not, their, there, they're	NNS: 'k' sound Ache, anchor, Christmas, school, choir, echo + 4 personal words	Assessment
Grammar	Verbs to add impact	Expanded noun phrases	Speech Punctuation	Metaphors	Subheadings	Assessment

English - Year 3 Summer 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Nothing to See Here Hotel	Nothing to See Here Hotel	Nothing to See Here Hotel	Nothing to See Here Hotel	Nothing to See Here Hotel	Assessment
						
Writing						
Short Write:	Character description of Granny	Describe your own hotel for magical creatures.	Would you stay at the hotel? For and Against	Explanation Text/ Description: Favourite Character	Short Book Review	Assessment
Long Write:	Write the next chapter	Write a bad review for the hotel in the style of Mum or Dad.	Information Text 'How to look after a pygmy soot-dragon'.	Debate: "Prince Grogbah did not deserve to be eaten by Mrs Venus"	Newspaper article about the battle.	Assessment
Reading						
Comprehension	Discuss words and phrases that capture the reader's interest	Use dictionaries to check the meaning of unfamiliar words	Inference and retrieval skills	Summarise key points from the text	Reflect on what has happened and retell the main points	Assessment
SPaG						
Spelling	NNS: Recap Last half term's spelling rules	NNS: 'ou'	NNS: Personal To be taken from Year 3/4 list as needed	NNS: Homophones heel, heal, he'll, plain, plane, groan, grown, rain, rein, reign	NNS: Homophones their, there, they're, hear, here, two, too, to, hour, our	Assessment
Grammar	Metaphors	Adverbs	Fronted Adverbials	Collective Nouns	Personification	Assessment