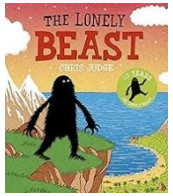
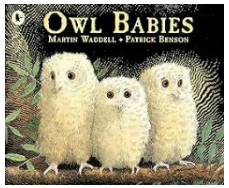
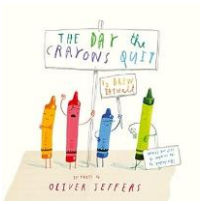
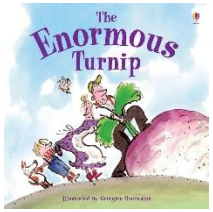
English Overview – Year 1

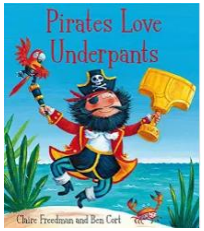
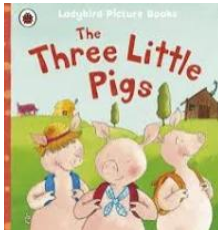
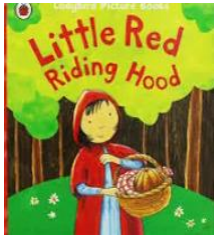
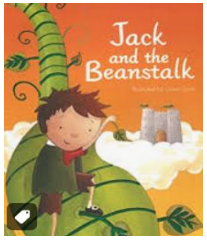
THORNEY CLOSE PRIMARY SCHOOL

English - Year 1 Autumn 1							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	The Lonely Beast	Owl Babies	The Day the Crayons Quit	Lost & Found	Dinosaur Farm	The Enormous Turnip	Assessment
							
Writing							
Writing	Daily writing focusing on basic composition and transcription skills.						Assessment
Reading							
Comprehension	Participate in discussion about the text	Link what they have read to their own experience	Discuss feelings involved in the book	Discuss the presentation of illustrations and words	Discuss new and unfamiliar words	Re-tell sequence of events	Assessment
SPaG							
Spelling	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	Assessment
Grammar	Capital Letters and Full Stops	Capital Letters for Names and Places	Joining Words e.g. ‘and’	Suffixes where no change is needed e.g. ‘help, helping, helper’	Question Marks	Improving Sentences using editing and re-drafting	Assessment

Writing skills to be covered by the end of Autumn Term:

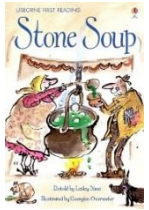
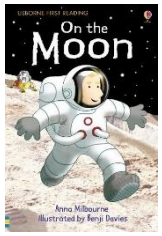
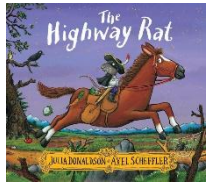
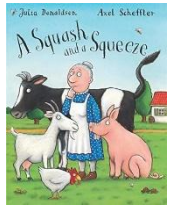
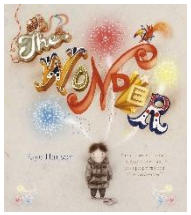
- Use predictable and repeated phrases in own writing drawn from reading and role-play
- Describe a character using simple adjectives
- Write sentences to match pictures, or sequences of pictures, illustrating an event
- Write simple instructions in order with some imperative verbs
- Write sentences sometimes demarcated accurately with full stops
- Begin to separate words with spaces
- Begin to use capital letters for the beginning of sentences and for names
- Use their phase 2, phase 3 and phase 4 phonic knowledge to write words in ways which match their spoken sounds, some being spelt correctly and others being phonetically plausible
- Makes phonetically plausible attempts to spell words that have not been learnt
- Form many lower case letters in the correct direction, starting and finishing in the right place

English - Year 1
Autumn 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text	Pirates Love Underpants	The Three Little Pigs	Little Red Riding Hood	Jack and the Beanstalk	Supertato: Evil Pea Rules	The More it Snows	Assessment
							
	Writing						
Writing	Daily writing focusing on basic composition and transcription skills.						Assessment
	Reading						
Comprehension	Capital letters for proper nouns	Past and present tense correctly applied	Joining sentences with and/but	Punctuate sentences with full stops, capital letters and question marks	Identify contractions and understand the apostrophe represents omitted letter/s	Expanded now phrases	Assessment
	SPaG						
Spelling	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	Assessment
Grammar	Articulate and justify answers, arguments and opinions with confidence	Read for meaning by responding to inferential questions	Become familiar with the text, retelling and considering the character's qualities	Link what they read or hear to their own experiences and be able to write about these	Read for meaning by responding to literal questions	Retrieve information, events or ideas from texts	Assessment

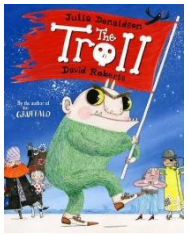
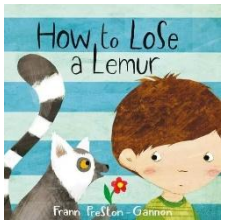
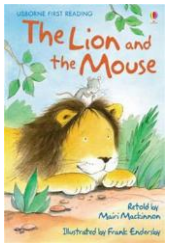
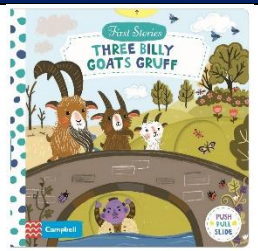
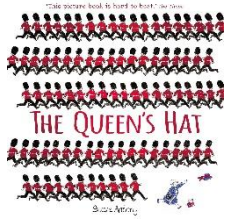
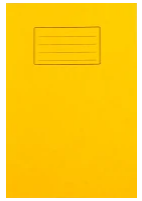
Writing skills to be covered by the end of Autumn Term:

- Use predictable and repeated phrases in own writing drawn from reading and role-play
- Describe a character using simple adjectives
- Write sentences to match pictures, or sequences of pictures, illustrating an event
- Write simple instructions in order with some imperative verbs
- Write sentences sometimes demarcated accurately with full stops
- Begin to separate words with spaces
- Begin to use capital letters for the beginning of sentences and for names
- Use their phase 2, phase 3 and phase 4 phonic knowledge to write words in ways which match their spoken sounds, some being spelt correctly and others being phonetically plausible
- Makes phonetically plausible attempts to spell words that have not been learnt
- Form many lower case letters in the correct direction, starting and finishing in the right place

English - Year 1 Spring 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text						Assessment
						
Writing						
Writing	Daily writing focusing on basic composition and transcription skills.					Assessment
Reading						
Comprehension	Discuss the key events	Retrieve facts from a non-fiction text	Make inferences about a text	Compare texts by the same author	Retrieval and Inference	Assessment
Spelling	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	Assessment
Grammar	Adjectives	Preposition (over, across, outside, under)	Prefix – ‘un’	Capital letters for personal pronouns (I)	Adjectives in three	Assessment

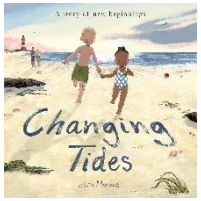
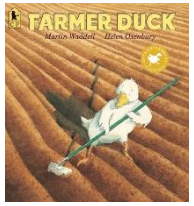
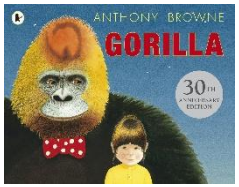
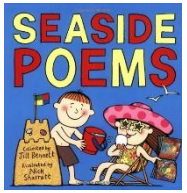
Writing skills to be covered by the end of Spring Term:

- Use traditional story language
- Structure story into three parts
- Describe a setting, something or someone with some appropriate adjectives
- Write in first person using capital letter for “I”
- Write sentences mostly demarcated by full stops and capital letters
- Experiment with exclamation marks
- Write in sequence using words to signal time e.g. first, next, then, after
- Maintain past tense
- Spell most common exception words taught so far
- Form most lower case letters in the correct direction, starting and finishing in the right place.
- Form lower-case letters of the correct size relative to one another in some of their writing

English - Year 1 Spring 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	The Troll	How to Lose a Lemur	The Lion and the Mouse	Three Billy Goats Gruff	The Queen's Hat	Assessment
						
Writing						
Writing	Daily writing focusing on basic composition and transcription skills.					Assessment
Reading						
Comprehension	Read words with contractions e.g. I'll, I'm	Make inferences about the front cover.	Make inferences based on what is being said and done.	Discuss the key events of the story.	Make inferences and predictions based on the pictures	Assessment
SPaG						
Spelling	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	Assessment
Grammar	Adjectives for description	Punctuate Sentences Capital Letters, full stops	Singular and plural	Tense (past, present and future)	Commas in a list	Assessment

Writing skills to be covered by the end of Spring Term:

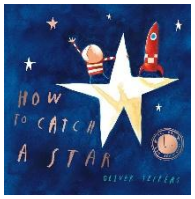
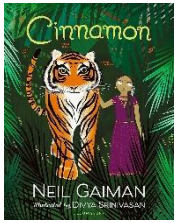
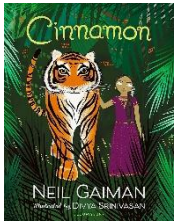
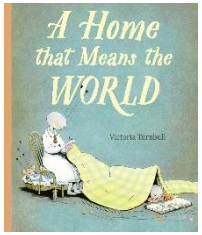
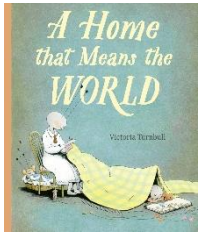
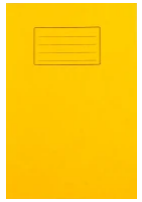
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- Maintain past tense
- Spell most common exception words taught so far
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- Form lower-case letters of the correct size relative to one another in some of their writing

English - Year 1 Summer 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Changing Tides	Farmer Duck	Gorilla	Seaside Poems	Meerkat Mail	Assessment
						
Writing						
Writing	Daily writing focusing on basic composition and transcription skills.					Assessment
Reading						
Comprehension	Make predictions based on the front cover	Basic inference skills	Consider different viewpoints	Describe what they liked about the poem	Discuss the sequence of events in the book	Assessment
SPaG						
Spelling	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	Assessment
Grammar	Common uses for capital letters (titles, days of the week etc.)	Ascenders and descenders	Alliteration	Suffixes	Plural using '-s' and '-es'	Assessment

Writing skills to be covered by the end of Summer Term:

Write sentences by:

- sequencing sentences to form short narratives; and re-reading what has been written to check it makes sense.
- Structure writing using some features of the given form
- Write instructions with some expansion about something they know well including imperative verbs.
- Assemble information about a topic, describing different aspects of the subject.
- Use the conjunction “and”
- Use descriptive language with some use of comparative and superlative adjectives
- Spell words containing each of the 40+ phonemes taught
- Use simple past and present verbs mostly accurately
- Use capital letters, full stops and some exclamation marks and question marks to demarcate sentences
- Use spaces between words
- Form letters correctly and confidently with most letters accurate in shape and size including capital letters and digits
- Use features of standard English

English - Year 1 Summer 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	How to Catch a Star	Cinnamon	Cinnamon	A Home that Means the World	A Home that Means the World	Assessment
						
Writing						
Writing	Daily writing focusing on basic composition and transcription skills.					Assessment
Reading						
Comprehension	Explain their understanding of the text	Make predictions about what has been read so far	Discuss the sequence of events in the book	Participate in discussion about the text	Retrieval skills	Assessment
SPaG						
Spelling	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	RWI Spellings	Assessment
Grammar	Introduce Personification	Specific Nouns e.g. golden retriever instead of dog	Capital Letters	Adjectives	Adverbs	Assessment

Writing skills to be covered by the end of Summer Term:

Write sentences by:

- sequencing sentences to form short narratives; and re-reading what has been written to check it makes sense.
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- Use features of standard English